

will involve a range of optional subjectives complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

**SOWK 4005 Administration in Human Service (3,3,0) (tbc)**  
**Organizations**

Prerequisite: SOWK 2028-9 Social Policy or consent of the Department

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

**SOWK 4006 Social Welfare in Chinese (3,3,0) (tbc)**  
**Societies**

Prerequisite: SOWK 1005 Social Work in Contemporary Society or consent of the Department

The objectives of this course are to help students to gain an overview of the social development of contemporary Chinese societies, to develop an understanding of the institutional structure of modern China, to explore the current welfare issues and challenges, and to examine the actual welfare implementation and training of welfare personnel.

**SOWK 4007 Social Work with Families (3,3,0) (tbc)**

Prerequisite: SOWK 2006 Social Work Intervention and Processes or consent of the Department

This course builds on the foundation of theoretical knowledge and practical skills for working with families as provided in earlier theory and skill courses. The students will examine the development stages of families and problems that families may encounter. The role of social workers in family services will be examined and family policies and services will be analysed with particular reference to the local context.

**SOWK 4008-9 Field Practice II (10,0,16) (tbc)**

Prerequisite: (1) SOWK 3005 Field Practice I and cumulative GPA of 2.00 or above by the end of Year III, or (2) consent of the Department

This is the second supervised field practice in the programme of study. It usually requires two days per week and takes place during the fourth year of the programme.

(Students must pass this Field Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "D" grade, he/she must retake the course and pass with at least "C-".)

**SOWK 4205 Social Work with Disadvantaged (3,3,0) (tbc)**  
**Groups**

Prerequisite: Year IV Social Work Student or consent of the Department

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

**SOWK 4206 Social Work with Older People (3,3,0) (tbc)**

Prerequisite: Year IV Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the elderly will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for the elderly in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

**SOWK 4207 Social Work with People with (3,3,0) (tbc)**  
**Mental Health Problems**

Prerequisite: Year IV Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with people with mental health problem and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

**SOWK 4215 Social Work with Youth (3,3,0) (tbc)**

Prerequisite: Year IV social work students or consent of the Department

The basic objective of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

**SOWK 4216 Special Topics in Social Work (3,3,0) (tbc)**  
**(Gender and Social Work)**

Prerequisite: Year IV Social Work Students or consent of the Department

This subject aims to provide students with a gender perspective in practicing social work. Basic concepts of gender, gender inequality and theories of feminism will be introduced. Gender issues in social work and social welfare development will be critically examined. Emphasis will also be placed on understanding principles and strategies of feminist social work and their application in the local context. Students will be equipped with knowledge and skills in dealing with gender issues and working with women and men.

**SOWK 4216 Special Topics in Social Work (3,3,0) (tbc)**  
**(Disability and Society)**

Prerequisite: Year IV Social Work Students

This subject provides students with in-depth understanding of disability and to equip students with positive attitudes and skills to work with people with a disability. It will examine the various definitions of impairment and disability, contemporary social policy, and practice pertaining to disabled people. Issues and approaches in the rehabilitation of people with a disability are also discussed.

**SOWK 4898 Social Work Honours Project (1,0,1) (tbc)**

**SOWK 4899 Social Work Honours Project (2,0,2) (tbc)**

Prerequisite: SOWK 3005 Field Practice I and SOWK 3018-9 Social Work Research

The objectives of the Honours Project are to provide an opportunity for students to work independently on an area of their discipline, to demonstrate original, creative, analytical and problem solving competence, and to apply their knowledge and fieldwork experiences to a specific area in the field of social work. Grading is based on student performance in assessment tasks/activities. Standardized assessment forms are used both for the proposal and the final Honour Project report.

**SOWK 7010 Social Work in a Changing Social (3,3,0)**  
**Context**

This course explores the changing social, political and economic context of Hong Kong society and examines their relationship with social welfare and social work. It aims at developing students' ability to reflect on the current philosophical as well as value base for social work practice in Hong Kong with particular insights into the constraints they create for policy and practice.